



SECTION 8 PROJECT TITLE, DESCRIPTION of PROJECT, AND ROLE OF MINOR(S) in PROJECT

A. Project Title:

B. Description of Project † See text box below. † See additional page(s) attached.

C. Role of the Minor(s) in this Project † See text box below. † See additional page(s) attached.

SECTION 9: PARENT/GUARDIAN & MINOR PARTICIPANT AGREEMENT (all pages)

Some laboratory facilities at SLU or field study locations are potentially hazardous environments. Even under ideal conditions, including the proper use of materials and adherence to safety procedures, a risk of personal injury exists. The attached Potential Hazard Information Table provides the most common potential hazards, but it is not intended to be an exhaustive list. Failure to adhere to established procedures may result in even greater risk. The participant will receive appropriate training concerning how to identify hazards and how to work safely with materials, equipment, and animals (if applicable) and will be supervised in the handling of instrumentation, materials, and animals that may pose a risk. I understand that the participant may be removed from the project on a temporary or permanent basis if he or she refuses or is unable to follow safety rules, applicable University policies and safety requirements, wearing assigned personal protective equipment, or performing activities as directed.

Prior to the minor's participation, I agree to notify the above named SLU Faculty Sponsor or designated lab supervisor of:

1. Any allergies or other physical, mental, or emotional condition that might limit the participant's ability to safely participate in activities in the laboratory.
2. Any positive COVID-19 test result for the minor participant in the two weeks prior to the designated start date.

During the period of the minor's participation, I agree to report to the above named SLU Faculty Sponsor or designated lab supervisor if the minor participant is confirmed to be COVID positive, and will keep the minor participant at home.

I give permission to Saint Louis University, its physicians, faculty and staff members, agents, and services to provide such emergency care and treatment to the minor participant as in the judgment may be deemed necessary or may be advisable in the event that the minor should require emergency care while participating in the project at SLU. I agree to assume the costs of such emergency care and treatment if any such costs are incurred.

In consideration of the opportunity of the above named minor to observe or participate in these activities, I agree to indemnify, release, defend, and hold harmless the Board of Trustees of Saint Louis University, Saint Louis University, its administration, faculty, staff and agents from any and all claims, suits, and damages relating to, or arising out of, the minor's participation in the project, excepting only claims, suits, and damages arising out of the sole negligence of the University.

Signature of Parent/Guardian: _____ Date: _____
(Mo/Day/Yr)

Printed Name of Parent/Guardian: _____

Daytime Phone of Parent/Guardian: _____ Cell Phone: _____

Emergency Contact (other than parent): _____

Emergency Contact Daytime Phone: _____ Cell Phone: _____

Witness Signature: _____ Date: _____
(Mo/Day/Yr)

Printed Name of Witness: _____

MINOR PARTICIPANT AGREE (M 2w6RP <<9uf.6 (t)0__)-5.0.98 0 0 _4.06 Tm l7J 0 Tw 4.

Potential Hazard Information Table*

[* This table is to be used as a reference for the form: Parent/Guardian Consent for a Minor in Laboratories]
 [Version 2023-05-01]

Potential Hazards	General Information	Example
Animal	Research animals represent a variety of species, temperaments, and health conditions. They can cause physical injuries or transmit zoonotic diseases (diseases passed from animals to humans); or be a source of allergens or toxins.	Scratch, bite (physical injury) Rabies, toxoplasmosis (zoonotic disease)
Chemicals	A chemical is a refined compound that may be in the form of a solid, liquid, or gas. Potential injuries include burns of the skin or eyes, respiratory problems; allergic reactions; irritation of skin, eyes, and mucous membranes; and illness. Based on their specific effect, chemicals may be classified in one or more of these categories:	