

UCC Meeting Minutes

July 2, 2019

Attendees: Ellen Crowell, Kyle Crews, Ness Sandoval, Ginge Kettenbach, Steve Sanchez, Bonnie Wilson, Joseph Nichols, Bill Rehg, Ryan McCulla, Mike Swartwout, Devita Stallings, Gary Barker, Jen Rust, Lauren Arnold, Amber Johnson, Emily Lutenski, Kim Druschel, Judy Geczi, Ellen Carnaghan, Paul Vita (remote), Jordan Glassman (remote), Louise Neiman, Brian Sokol, Kelly Lovejoy, Peggy Dotson, Laura Rettig

- 1) Call to Order and approval of meeting minutes.

Minutes for 6/18/19 were approved by the committee.

- 2) Announcements

Fabiola Martinez has had to step away from the UCC this summer; Madrid campus will be represented in the short term (7/2, 7/16, 7/30) by Paul Vita, Dean of the SLU Madrid campus. Fabiola hopes to rejoin us for the Fall 2019 semester; if she cannot, Madrid Faculty Senate will appoint her replacement.

End of summer retreat, 8/6 from 9am – 4pm, Boileau Hall

Save the date: August 20th is confirmed for UCC / SLU President gathering

- 3) Serious Play Workshop final report - presented by Chris Carroll, Assistant Professor, Civil Engineering, Parks College

Dr. Carroll delivered a broad overview of the June 1 / 4 UCC workshop using the Serious Play method. UCC converged on a consensus model at end of workshop that we are now using as the working architecture to build upon / edit / modify this summer.

Discussion:

Several members of the UCC expressed concern that the workshop format led to quick decision making on complex curricular questions. Concern was also raised that, if the end goal of the workshop was to emerge with an architecture, this goal was not conveyed in advance to the committee as a whole, and should have been.

Others expressed the sense that the workshop facilitated a beneficial conversation that moved us forward. By working with strategies for visualization and conceptualization of core elements, we ended up with a "something" to start critiquing.

One new UCC member remarked that since this workshop represented a moment of synthesis of a lot of different perspectives brought to bear on a year's worth of work, feedback, research, listening sessions, it provided a good orientation to where the UCC has been and where it is now headed.

- 4) Subcommittee presentation/discussion: First Year Experience and Discernment sequence

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Discussed that besides SLO 3, requirement would also engage SLOs 2 (breadth of knowledge) and possibly 4 (quantitative literacy / communicating with data).