Tuesday, December 10, 2019 VH room 219 11am 1pm

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Anne McCabe, Bill Rehg, Jennifer Rust, Kelly Lovejoy, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold, Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

1. Call to Order Announcements and Updates

Holiday Thank You Gathering 12/11 Boileau Hall 4:30-6:30

; meetings will resume 1/7/2020

Deadline for UUCC to produce final version of Core Proposal will be 1/31. All college / school vote deadline accordingly must be pushed back from 3/1 to the Friday after Spring Break. Core Director will contact presidents of respective faculty assemblies / councils to keep them informed of our progress and the adjustment of the voting deadline. Report back on meetings with:

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- o Gina Merys of the Reinert Center (regarding Ignatian Pedagogy training)
- o Languages, Literatures and Cultures
- 2. Approval of 11/26 meeting minutes with one correction.
- 3. Vote: Overarching Question #1: First Year Seminar Items

Votes includes both Voting and Non-Voting Members

1) Can first year seminar be delivered in such a way that it meets both core and major program requirements?

Yes-15 Against - 0 Abstentions 2

Can the FYS be attributed rather than credit bearing? Yes -1 Against 16 Abstentions -1

- 3) Can the First Year Seminar be delivered flexibly, with 2ch being the minimum? (i.e., 2-3 credit hours)?
- 4. Discussion of timeline after 3.20 vote (if core passes). The Academic Catalog deadline for 2021-22 (pilot year) is 4/7. So, from 1 Feb through end of spring semester, UUCC will be working on: Faculty development structure Structure of Pilot semester (fall 2021) core course submission documents and procedures job descriptions for Associate Directors (target is to have the Associate Directors in place by 7/1)
- 5. Discussion of working lunch with Theology, Philosophy and Ethics UUCC members Mike Swartwout (Parks) and Ginge Kettenbach (Doisy) agreed to meet with with chairs / directors of Theology, Philosophy, Healthcare Ethics to discuss how to make sure the core engages students in central disciplines / concepts within the Catholic, Jesuit tradition.

UUCC members recognized concerns in the university community that students are getting enough exposure in these areas.

Discussed, broadly, questions of credit hours (which core components could be variable in credit hours, which might be reimagined as non-credit bearing); question of how to make the delivery of the Core by full-time faculty the norm; how to get faculty from across the university interested in carrying the Mission and how to provide adequate faculty development to make sure this happens in transformative ways.