UUCC MEFTING MINUTES 9.18.18

UUCC Meeting September 18, 2018

Attendees: Ellen Crowell, Judy Geczi, Gary Barker, Steve Sanchez, Justin Daffron, Laura Franklin, Bill Rehg, Ness Sandoval, Amber Johnson, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Joseph Nichols, Jenny Agnew, Lauren Arnold, Devita Stallings, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

1.

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3. Prep for Friday's (9/22) Workshop

Workshop #1 will be held in the BSC room 252 & 253; UUCC table facilitators need to be there by 2:15 p.m. There is a full list of 50 guests and there is a waiting list.

Table facilitators for the workshop are: Jenny, Emily, Amber, Lauren, Judy, Justin, Devita, Peggy, Laura and Gary. Facilitators will record key ideas, excitement, debate, tensions, conversations about our Core SLOs (learning outcomes), etc.

Rovers for the workshop (taking photos / videos for artifact collection and posting to twitter) are: Kim, Ness, Ginge, Mike, Katlin.

Marcom and UNews are both invited to cover the event. Marcom is confirmed.

The workshop on 10/5 is almost full and the workshop on 10/26 is half full. If needed, we can do more workshops.

After each workshop, there will be a debriefing at the next UUCC meeting. Core Liaisons who attended each workshop will be invited to discuss ideas / questions / concerns with UUCC.

4. Guest: Jean Marie Cox – VP Enrollment and Dean of Admissions.

Jean Marie: Excited to be at UUCC to discuss how her unit can work with the UUCC to be a good campus partner / offer information and feedback useful to work of Core Invention.

Observes that when enrollment advisors out in the field talk with parents and prospective students, they get lots of SURPRISE from these constituencies that SLU does not currently have a common undergraduate core.

Notes that other schools (especially Jesuit schools) use their common core as a selling point for recruitment and retention. Especially for students

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A: Once details are worked out with Registrar on what courses will be piloted, our unit will be happy to work with UUCC to market pilot courses to prospective / admitted students. Might be easier to do this by program, but not impossible to get a more diverse student body into pilot.

Justin Daffron: What is the message other Universities are sending potential students? What does their admissions process look like? UUCC: To whom are we marketing the Core? How would Enrollment / Retention market a common core to parents and students?

A: We will partner with the UUCC to message the new Common Core in all our marketing to prospective students. We want to be an active and proactive partner on this.

Adjourn