September



2019

Justice-Based Occupational Therapy, Vol.1, Issue 4

JBOT AROUND THE U.S.

Active Projects

Save The Dates

3rd Annual Health Criminology Research Symposium & Practitioner Day

- October 4, 2019, Saint Louis University
- Sponsored by The <u>Health</u>
 <u>Criminology Research</u>
 <u>Consortium (HCRC)</u>
- No fee
- Light breakfast and lunch provided
- Updates on Twitter @SLUHCRC

2020 AOTA Annual Conference & Expo

- March 26 29, 2020
- Boston, Massachusetts
- Stay tuned for JBOT meetings schedule

Accolades

First published by Mission: StL Staying Power Awards:

After experiencing a horrific childhood, Tracy Stanton quickly found herself using substances to ease her pains. She gradually moved to harder drugs and found herself celebrating her 35th birthday in prison. It was during her time with SLU's Transformative Justice Initiative that Tracy determined that she "wanted better for myself, and I deserved better." Her time with the Center for Women in Transition provided her not only with secure transitional housing, but the ability to heal. Her tenure with the Clark -Fox Foundation afforded her with diversion programs that helps herself up for greater success.

Today, Tracy works with the Institute for Peace and Justice,

Clark-Fox, and her own nonprofit Addiction to Ambition to increase awareness and assistance for programs that aid current and former incarcerated individuals. She is employed at Saint Louis University where she will start classes in August, fulfilling a lifelong dream. When reflecting on her past, Tracy sees a life without regret. "If I never would have experienced the bottom, I would not be able to appreciate life today. I would not have so much empathy and co46 0 T-7 (y a)-2 (n)-7 (d)-1.3 (S (n)ka78)

Student Reflection

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Research Opportunity

Karen M. Keptner Ph.D., OTR/L Cleveland State University CSU in Ohio students are conducting a qualitative study about OTs who

JBOT's Core Team Includes:

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Cynthia Ballentine , MSOT, OTR/L St. Louis Community College

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This newsletter was developed at Saint Louis University with the assistance of student worker support through the Center for Service & Community Engagement.