

About the Authors

Jaime Welborn, Ph.D. currently serves as an Assistant Professor in Education Leadership at Saint Louis University in Missouri. She completed her Ph.D. in Educational Leadership from Saint Louis University and has presented her research that investigated the degree to which principals use and value culturally proficient educational practices at Harvard and California State University. Prior to coming to the university, Jaime served as an elementary school assistant principal in the Rockwood School District in West St. Louis County, and as a middle school mathematics and language arts teacher and elementary school teacher in rural and metropolitan public schools in Illinois. Jaime's experiences in education have been in working with diverse student populations, and her work and other life experiences have contributed to her

Keith Myatt, Ed.D., was a full-time instructor in the School Leadership Programs at California State University, Dominguez Hills where developing school leaders dedicated to dismantling systems of oppression and focusing on Cultural Proficiency were at the heart of the program. Prior to that he was at the Los Angeles County office of Education in Educational Leadership Services as a director in the California School leadership Academy (CSLA). He is coauthor of *Culturally Proficient Education: An Asset-Based Response to the Conditions of Poverty* (Corwin, 2010) and *Culturally Proficient Coaching, Supporting Educators to Create Equitable Schools*, (Corwin, 2020). He has worked at the Museum of Tolerance providing seminars for educators

behavior of white people in multicultural settings. His Ph.D. is in Educational Leadership from Georgia State University, his Master of Arts in Teaching is in History Education from the University of Illinois, and his B.S. in Social Science Education is from Western Illinois University. He has served as a junior high school and high school teacher and as an administrator in charge of school desegregation efforts. At Cal State, L.A. he served as Chair of the Division of Administration and Counseling and as Director of the Regional Assistance Centers for Educational Equity, a regional race desegregation assistance center. With co-authors he has written several books and articles on applying the Cultural Proficiency

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