



1. Communicate effectively and sensitively with patients, health professionals, teachers, staff, and peers in settings where communication is typically oral or written and when the time span available for communication is limited. Students must be able to understand and convey information, accurately perceive nonverbal communication, and describe findings related to patients.
2. Observe demonstrations and visual adjuncts used in classroom, laboratory, and clinical instruction. PA students must be able to observe patients accurately and completely from a distance and at close range.
3. Elicit data from patients via palpation, percussion, and auscultation. These skills and others necessary to carry out a variety of diagnostic maneuvers and therapeutic procedures require coordination of gross and fine muscular movements, equilibrium, and sensation.
4. Acquire, assimilate, interpret, integrate, and apply information from direct observation, oral communication, written messages, films, slides, microscopes, imaging science, ECG readouts and other material/media.
5. Possess motor function sufficient to execute movements reasonably required to provide general care and emergency treatment to patients, such as those required in physical examination, airway management, cardiopulmonary resuscitation, suturing and assisting in surgery.
6. Perform problem-solving tasks quickly and efficiently in an environment which may change rapidly, without warning, and/or in unpredictable ways. Such tasks require not only intellectual-conceptual, integrative, and quantitative abilities, but also the ability to comprehend three-dimensional and spatial relationships.
7. Exercise sound judgment and perform all tasks related to the care of patients in a responsible and professional manner.
8. Carry out procedures involved in learning the sciences fundamental to medicine. This