

SLU

2024 PRECOMMENCEMENT

ACADEMIC ATTIRE

The colorful attire worn by graduates, faculty, trustees and officers of the University has historic roots in the distant medieval past. Dressed in cap and gown, the graduates and their professors are part of a long tradition that dates back to Paris, France and Bologna, Italy, to Oxford and Cambridge, England, in the days of their Catholic glory.

ANNOUNCER

Karen I. Hall, Ed.D.

Assistant Professor of Educational Leadership

2024 ALUMNI MERIT AWARD WINNER

Flint Fowler, Ph.D. (Grad Ed '97)

Each year, Saint Louis University recognizes outstanding graduates of each school or college through the Alumni Merit Awards. The award is bestowed on alumni for notable achievements in their profession, community involvement, and dedication to a life that embodies the Saint Louis University mission.

THE GRADUATES

DOCTOR OF PHILOSOPHY
IN CURRICULUM AND
INSTRUCTION

LaShone M. Gibson

Coming Soon to a College Near You: A Critical Quantitative Assessment of Campus Racial Crises on Admissions, Enrollment, and Rankings

Kelly D. Hawthorne

Physical Therapy Students' Attitudes Toward Older Adults

Cristina C. Fleener McGroarty

The Lived Experience of Jesuit Baccalaureate Nursing School Graduates: Meaning Making of Their Professional Practice

Andrew J. Molnar

Theory X/Theory Y Leadership in Higher Education and Student Success

Mirtha A. Peralta

Belizean College Faculty Members' Attitudes Toward Junior College Students with Disabilities and Accommodations

Shelley S. von der Lancken

The Transition to Practice Experience in a Post Pandemic Health Care Environment for Gen Z Nursing Graduates

Meng Zhang

A Narrative Inquiry Into Learner Well-Being: Negotiating Dis/Abilities in College Learning

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP

Beth A. Burau

Catholic School Culture and Teacher Burnout: A Study of Catholic Secondary Schools in Texas

Kendra L. Burke

What is the Relevance of Social Emotional Learning for Students with Disabilities?

Laura D. Cain

Perceptions of Leaders in Catholic Microschools: A Study of the Opportunities and Challenges Moving from a Parish School to a Microschool

Jacque M. Cook

Perceptions of Leaders in Catholic Microschools: A Study of the Opportunities and Challenges Moving from a Parish School to a Microschool

Owen M. Dabek

Current Practices and Perceived Needs of Catholic School Leaders Related to High Mrel-9.3(0.0)3(19.9(0.3)188(7.5)129.4) and 9.1(5)6(1)

THE GRADUATES

SPECIALIST IN EDUCATION

Hannah L. Behr

Kendra L. Burke

Jonathan C. DeLoach

Erica J. Edwards

Austin W. Ferguson

Thomas E. Hatfield

Tricia F. Molnar

Camris M. Owens

Matthew Showman

Amber E. Smith

MASTER OF ARTS IN EDUCATIONAL LEADERSHIP

Waleed Saad F. Alhojaili

Kaylyn R. Breitbach

Jason D. Brown

Sarah C. Stevenson Draper

Erick Alvarez Gil

Ke-La M. Harris

Patrick Lambert

Morgan D. Lannen

Audrey G. Merck

William M. Sabor

Shannon M. Sonderman

Sha Wang

Kristen H. Young

MASTER OF ARTS IN HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION

Cordell R. Billups

Maxwell J. Medley

Bryce C. Pettiford

Isabella R. Principe

Ahmaad J. Wallace

MASTER OF ARTS IN TEACHING

Nicholas J. Barrett

Patricia A. Bell

Andrew M. Ficken

Shaneil S. Gowe

Elizabeth A. Hansen

John P. Higgins

Daniel M. Hopkins

Patricia A. House

Juliette S. Hughes

Kathryn M. Frawley Kacura

Megan L. Kraus

Claire E. Lambert

Yu Shin Lee

Daniel E. Park

Lauryn Patrick

Geraldine R. Peal

Hayleigh J. Robinson

Jayna C. Timpe

Meghan E. Tinkham

Sophia A. Tracy

Benjamin M. Vitoux

Emily F. White

Christina M. Zaso

POST-BACCALAUREATE CERTIFICATE IN ADVANCED LITERACY METHODS

Karissa J. Sywulka

POST-BACCALAUREATE CERTIFICATE IN EDUCATIONAL EQUITY

Kristin Davis

BACHELOR OF ARTS IN EDUCATION

Mackenzie J. Axford ***
Concentration: Elementary

Nicole S. Bean
*Concentration: Secondary: English
Second Major: English*

Jesse M. Blaschuk *
*Concentration: Secondary: Social
Science*

Molly G. Craig ***
*Concentration: Elementary with
Special Education for
Mild/Moderate Disabilities*

Joshua A. G. Declaro *
Concentration: Elementary

Kelly E. Edwards **
Concentration: Elementary

Drew T. Gillum *
*Concentration: Secondary:
Mathematics
Second Major: Mathematics*

THE GRADUATES

Sof a Hsieh *

Concentration: Elementary

Matthew W. James

*Concentration: Elementary with
Special Education for Mild/Mod-
erate Disabilities*

Jordan C. Martinez *

*Concentration: Elementary
Minor: Women's & Gender Studies*

Patrick McGinnis

Concentration: Elementary

Abigail K. McNeill ***

Concentration: Elementary

Catherine T. Murphy ***

*Concentration: Early Childhood
with Early Childhood Special
Education*

Paige A. Payne ***

*Concentration: Secondary: English
Second Major: English
Minor: Theater*

Mary J. Poss **

*Concentration: Elementary
with Special Education for
Mild/Moderate Disabilities
University Honors Program*

Adriyanna L. Salameh **

Concentration: Elementary

Catherine M. Santhuff *

Concentration: Elementary

Emily R. Slocum ***

Concentration: Early Childhood

Elizabeth F. Sodetz *

Concentration: Elementary

Ethan M. Stasiak **

Concentration: Elementary

Shalaia A. Vaughn **

Concentration: Early Childhood

Alexander C. Venneman ***

*Concentration: Secondary: English
Second Major: English*

Ana Villa

Concentration: Elementary

Christina M. Viramontes

Concentration: Early Childhood

Rainey E. White *

Concentration: Early Childhood

Maeve A. Wolff *

*Concentration: Secondary: Social
Science*

Jenna M. Woods ***

Concentration: Elementary

Samantha G. Zak ***

*Concentration: Secondary: Social
Science
Minor: Psychology*

*** **summa cum laude** (G.P.A. 3.9 – 4.0)

** **magna cum laude** (G.P.A. 3.7 – 3.89)

* **cum laude** (G.P.A. 3.5 – 3.69)

Graduation honors for candidates appearing in this book are calculated based on the Grade Point Average at the end of the Fall 2023 semester.

University honors will be officially calculated when final grades have been submitted and the degrees are conferred.
This program is not an official document.

CONGRATULATIONS GRADUATES!

The School of Education welcomes you as a new alumnus or alumna of Saint Louis University. We want to keep you informed about all the exciting events and opportunities happening on campus and in your program. Please join us on social media to stay connected to your peers.

X: @SLU_SOE

Facebook: [facebook.com/SLUSOE](https://www.facebook.com/SLUSOE)

Instagram: [@slu.education](https://www.instagram.com/slu.education)

LinkedIn: [School of Education](#) [Saint Louis University](#)

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Saint Louis University is one of the oldest and most prestigious Catholic universities in the United States. Founded in 1818, the University is recognized nationally for world-class academics, life-changing research and a strong commitment to faith and service.

Guided by its enduring Jesuit mission, Saint Louis University offers students a highly rigorous and deeply transformative education that empowers them to become bold, confident leaders.

In 2023, Saint Louis University educated more students than ever before and experienced unprecedented international enrollment: 15,204 students, from all 50 states and 96 countries. SLU's campus in Madrid, Spain, enrolled 1,104 students last fall.

A dedication to values-based education and social justice has earned Saint Louis University widespread acclaim and bolstered its status as a character-building institution. SLU's commitment to service is reflected in the work of its students, faculty, and staff, who are dedicated to making a positive impact on the world.

Inspired by its mission, Saint Louis University continues to move forward with an unwavering commitment to excellence and service. We are committed to providing a high-quality education that prepares our students for the challenges of the future and empowers them to make a difference in the world.

